



The Vocabulary and Spelling Competition

BEE 5

Grand Final Round 2025

Candidate ID: _____

Candidate Name: _____

INSTRUCTIONS FOR CANDIDATES:

- Do NOT turn over the page until instructed.
- This test is made up of 3 TASKS + 1 Special Task.
- Transfer ALL your answers in **CAPITAL LETTER** to the answer sheet provided. Answers in this question paper will not be marked.
- **Time allowed:** 35 minutes.



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6 SEPTEMBER 2025

Audio Link

<https://youtu.be/YHP0CCZZrGc>



Task 1 - Listening (2 Points for each correct answer)

Task Instructions: You will hear a short recording that matches the text on your paper. Fill in the 10 missing words in the underlined gaps with the correct words you hear. Please make sure to use correct singular and plural forms, and correct verb tense where appropriate. The recording will be played twice.

— Text Start —

Failure is often portrayed as the direct _____ of success, an outcome to be avoided at almost any cost. Yet many accomplished thinkers contend that failure is not only inevitable but also profoundly formative. Far from symbolising weakness, it frequently operates as a _____ for intellectual, professional, and even personal growth.

One of its greatest values lies in its diagnostic function. When a project _____, it demands scrutiny: Was preparation insufficient? Were assumptions flawed? Such critical reflection, though uncomfortable, can yield insights that uninterrupted success rarely _____. Indeed, collapse exposes hidden weaknesses and structural gaps with striking clarity, enabling necessary recalibration.

Failure also cultivates _____, a quality indispensable to long-term achievement. To endure disappointment and continue striving builds determination, adaptability, and emotional stamina. Innovators in science, business, and the arts often describe setbacks not as _____ but as essential stages along the route to discovery.

Equally significant, failure provokes innovation. When conventional strategies falter, individuals are _____ to reimagine possibilities, explore untested solutions, and take creative risks. History offers _____ examples of breakthroughs — from scientific revolutions to transformative enterprises — that emerged only after repeated defeats.

Nevertheless, failure should not be _____. It can bring discouragement and doubt. The decisive factor is response: those who reframe failure as opportunity often emerge wiser and stronger, while those paralysed by fear remain constrained.

Ultimately, failure is not the _____ of success but its foundation.

— Text End —



Task 2 - Spelling Correction (2 Points for each correct answer)

*Task Instructions: Carefully read the text and find **TEN** misspelled words. Write the correct spelling on the numbered lines below. Please make sure to use correct singular and plural forms, and correct verb tense where appropriate. Answers can be in any order. An example is provided.*

Globalisation, a phenomenan characterised by the accelerated movement of goods, ideas, and people across borders, has become one of the most influential forces shaping contemporary society. While it has undeniably stimulated economic growth and technological progress, its impact on culture identity remains profoundly contested.

On the one hand, globalisation fosters intercultural exchange and enriches societies by exposing individuals to diverse traditions, cuisines, languages, and artistic forms. Access to international media platforms allows people in distant corners of the world to share knowledge, music, and film, thereby cultivating mutual understanding and tolerance. For many, this cultural interconnectedness represents an unprecedented opportunity for creativity and collaboration.

On the other hand, critics argue that globalisation often leads to cultural homogenisation, where dominant languages, consumer brands, and media narratives overshadow local practices. Traditional customs may be marginalised, and minority languages risk extinction when confronted with the pervasive influence of global communication. In some cases, younger generations adopt foreign lifestyles at the expense of their ancestral heritage, creating tensions between modernisation and preservation.

The challenge, therefore, lies in striking a balance between embracing the benefits of global interconnectedness and safeguarding cultural distinctiveness. Policymakers, educators, and community leaders must promote cultural literacy, invest in heritage preservation, and encourage multilingualism. Individuals, too, can play a role by celebrating their traditions while remaining open to external influences.

Ultimately, globalisation does not inevitably erase cultural identity; rather, it transforms it. Societies that approach this transformation critically and creatively are more likely to preserve their uniqueness while contributing meaningfully to a truly pluralistic global community.

Example: PHENOMENON

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____



Task 3 - Jumbled Words (2 Points for each correct answer)

Task Instructions: Rearrange the scrambled letters to form the correct word that matches the given definition. There are TEN of them.

Example:

Scrambled letters: **E I R F E C**

Definition: (adjective) Describes someone or something that is powerful and dangerous.

Answer: **FERCE**

1. Scrambled letters: **N N I B R O**

Definition: (*adjective*) Used to refer to a mental or physical characteristic that someone has from birth.

Answer: _____

2. Scrambled letters: **H T E L U R**

Definition: (*verb*) To move very fast, especially in a way that seems dangerous.

Answer: _____

3. Scrambled letters: **R U C P O E R**

Definition: (*verb*) To get something, especially after an effort.

Answer: _____

4. Scrambled letters: **N I O E S C C**

Definition: (*adjective*) Short and clear, expressing what needs to be said without unnecessary words.

Answer: _____

5. Scrambled letters: **S I C S I H U B**

Definition: (*noun*) A tropical plant or bush with large, brightly coloured flowers.

Answer: _____

6. Scrambled letters: **E R N C U D E P**

Definition: (*noun*) Behaviour that is careful and avoids risks.

Answer: _____



7. Scrambled letters: **V I N A L G E A Z**

Definition: (*verb*) To cause someone to suddenly take action, especially by shocking or exciting them in some way.

Answer: _____

8. Scrambled letters: **U E I Z E N R B L**

Definition: (*noun*) A device that changes a liquid into a spray so that, for example, a medical drug can be breathed in.

Answer: _____

9. Scrambled letters: **R E E U E G T D L A**

Definition: (*verb*) to remove national or local government controls or rules from a business or other activity.

Answer: _____

10. Scrambled letters: **E P I E R V T S E C**

Definition: (*adjective*) relating or belonging to each of the separate people or things you have just mentioned.

Answer: _____



SPECIAL TASK - Brainstorm Challenge (Tiebreaker) 4 points per word

Task Instructions: Write the words that are HISTORY-related vocabulary words. Each word must start with the first letter given and be written in CAPITAL LETTERS. The exact word must fit the number of boxes provided, according to the definition given.

Example (Not history-related word)

Definition: A person who helps take care of a house by cleaning, cooking, and doing other tasks to help the family.

Answer:

M	A	I	D
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1) A long period of time, especially one in which there are new developments and great change.

Answer:

E				
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2) A group of countries ruled by a single person, government, or country.

Answer:

E					
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3) To take control or possession of foreign land, or a group of people, by force.

Answer:

C						
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4) A group of countries, political parties, or people who have agreed to work together because of shared interests or aims.

Answer:

A							
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5) Having the highest power or being completely independent.

Answer:

S								
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