



the English *VOCABULARY* and *SPELLING* Competition

BEE 3

SEMI-FINAL ROUND 2025 QUESTION PAPER

Candidate ID: _____

Candidate Name: _____

Date of Birth:

D	D	/	M	M	/	Y	Y	Y	Y
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INSTRUCTIONS FOR CANDIDATES:

- Do NOT turn over the page until instructed.
- This test is made up of 3 TASKS.
- Transfer ALL your answers in **CAPITAL LETTER** to the answer sheet provided. Answers in this question paper will not be marked.
- Dictionaries are NOT allowed.

Time allowed: 35 minutes

Total marks available: 60



Task 1 (2 Points for each correct answer)

*Task Instructions: Carefully read the text and find **TEN** misspelled words. Please make sure to use correct singular and plural forms, and past tense verbs where appropriate. Write the correct spelling on the numbered lines below. Answers can be in any order.*

An example is provided.

Last menth, our school announced an exciting new science competition open to all students. The goal was to design an experiment related to environmental protection. My friend and I were very interested in this topic, so we decided to create a water fillteration system using only natural materials. We wanted to find a simple and affortable way to clean dirty water, especially for people living in areas without clean water assess.

We started our research right away. We read many articals and watched videos about similar projects. Our science teacher was very supportive and gave us helpful advise. She encouraged us to test different materials and keep a record of our results. We spent three weekends collecting materials like sand, charcaol, and gravel from a nearby park.

At first, it was not easy. We had to try several times before our filter worked well. But we didn't give up. Finally, we created a working prototype that could clean dirty water affectively. During the competition, we explained how our system worked and why it was important. The judges were impresed with our idea and hard work. We were very happy to win second place. We received a certificate and new science tools for our school labaratori.

Example: MONTH

- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |



Task 2 (2 Points for each correct answer)

Task Instructions: Rearrange the scrambled letters to form the correct word that matches the given definition. There are **TEN** of them.

Example:

Scrambled letters: E I R F E C

Definition: (adjective) Describes someone or something that is powerful and dangerous.

Answer: **FIERCE**

1. Scrambled letters: B S M O L Y

Definition: (*noun*) A mark, sign, object, or word that represents or stands for something else, especially an idea, feeling, or quality.

2. Scrambled letters: T P T A E I N

Definition: (*adjective*) Able to stay calm and not get angry or upset, especially when waiting for a long time.

3. Scrambled letters: Y A L Q U T I

Definition: (*noun*) The degree of excellence of something.

4. Scrambled letters: D C E I P T R

Definition: (*verb*) To say what you think will happen in the future, based on what you know now.

5. Scrambled letters: G E O O H L T C Y N

Definition: (*noun*) The use of science to create machines that help people solve problems.



6. Scrambled letters: U T O C N M O C A I N M I

Definition: (*noun*) The act of sharing information, ideas, or feelings with others, by speaking, writing, or using other ways like body language.

7. Scrambled letters: E A U T M A R

Definition: (*noun*) Someone who is not professional in a particular activity.

8. Scrambled letters: O T O R P T E Y P

Definition: (*noun*) The first or early model of something, such as a machine, product, or design.

9. Scrambled letters: V N M N E T N R O I E

Definition: (*noun*) The air, water, land that people, animals, and plants need to live.

10. Scrambled letters: U A P C O T C N O I

Definition: (*noun*) The work that someone does to earn money.

Audio Link

https://youtu.be/bM_1aGcuhrs



Task 3 - Listening (2 Points for each correct answer)

Task Instructions: You will hear a short recording that matches the text on your paper. Fill in the 10 missing words in the underlined gaps with the correct words you hear. Please make sure to use correct singular and plural forms, and past tense verbs where appropriate.

The recording will be played twice.

Space travel has always been a _____ topic for people around the world. It combines science, _____, and the dream of discovering the unknown. The first person to travel into space was Yuri Gagarin, a Russian _____, who made history on April 12, 1961. His flight showed that humans could survive in space, which was a major step forward. Since that time, many countries have launched _____ and space probes to learn more about our solar system and beyond.

_____ have gained valuable information about planets, stars, and other objects in space. For example, they discovered that Mars has dry riverbeds and _____, which suggests that water may have existed there long ago. One of the most important moments in space _____ was the Moon landing in 1969, when astronauts walked on the surface, collected rock samples, and performed scientific _____.

Today, space agencies like NASA and SpaceX are working on new _____ to send humans to Mars. There is also interest in building space stations or even living on other planets. These plans require advanced technology, teamwork, and very brave astronauts. Space travel continues to inspire future _____ and push the limits of what humans can achieve.

----- END OF BEE 3 PAPER -----